

Excel 2 - 2015 “Unquestioned Assumptions”
(and how they relate to the tension between the *status quo* vs. *innovation*)

- 1) Intro / **Dangers of Education - Orr** in class / Quiz / Discuss / Write ¶ /
HW: **Knife Man** (ch. 1, 9)
- 2) Quiz **Knife Man** / Spelling-Vocab. Quiz / Discuss / Revise **Dangers of Ed.** /
HW: **Crawford** (74-82, 95-99, 115-25) *add notes to p.95
- 3) Quiz **Crawford** / Sp.-Vocab. Quiz / Discuss / show **Objectified** / Revise /
HW: **CHOOSE** *Designed Object*, **READ Berry**
- 4) Quiz **Berry-Object.** / Sp.-Vocab. / Discuss / show **Food, Inc.** / Designed Object ¶
HW: **Pollan** (ch. 8, 11)
- 5) Quiz **Pollan-Food, Inc.** / Sp.-Vocab. / Discuss / Revise ¶'s /
HW: **Montgomery-Dirt** (Preface, ch. 10)
- 7) ===== **ISU FIELD TRIP** =====
- 6) Quiz **Dirt** / Sp.-Vocab. / Discuss / **Food** ¶ / Revise ¶'s /
HW: **Wallace-Lobster** / **Salt, Sugar, Fat** (Prologue/Epilogue)
- 8) Quiz **Lobster-SSF** / Sp.-Vocab. / Discuss / **Lobster** ¶ / Revise ¶'s /
HW: **Violence** (ch. 3)
- 9) Quiz **Violence** / Sp.-Vocab. / Discuss / show **Crips and Bloods** / Revise ¶'s /
HW: **Violence** (ch. 5)
- 10) Quiz **Violence-C&B's** / Sp.-Vocab. / Discuss (w/ Naperville Article) / Revise ¶'s /
HW: **Dery** (2-chapters)
- 11) Quiz **Dery** / Sp.-Vocab. / Discuss / **Violence** ¶ / Revise ¶'s /
HW: **Wallace** (up to p.111, Dessert Competition)
- 12) Quiz **Wallace** / Sp.-Vocab. / Discuss / show **Persuaders** / Revise ¶'s /
HW: **Wallace** (Dessert Competition - to end)

13) Quiz **Wallace** / Discuss / **Final**: comprehensive vocab, comprehensive spelling + short answer tying ea. reading to overall theme

Excel 2: Prompts

******Always go back to the text (reading assignment) to find quotes and ideas that will strengthen your arguments.******

- 1) Do you find Orr's argument regarding formal education to be compelling?

- 2) Choose a designed object (no electric or battery powered devices) that you feel represents *good* or *bad* design. Describe --- using specific details from the object --- why you believe this is true.

- 3) Using the Pollan-Salatin-Berry-Montgomery readings, describe the key differences between the *Industrial* food system model and an *Ecosystem* food system model.

- 4) Using the Wallace essay on the Lobster, explain why *you* believe it is morally (un)acceptable to eat meat from an animal you did not kill yourself.

- 5) Using Gilligan, Dery, and the Naperville news article, describe the connection between *violence* and *masculinity*.